

# INDEPENDENT PRACTICE

Design meaningful learning experiences based on the learning intentions and success criteria you developed previously.

STANDARD(S)	
CONCEPTS (NOUNS)	SKILLS (VERBS)
LEARNING PROGRESSION	

CONTINUED 



Retrieved from the companion website for *The Teacher Clarity Playbook, Grades K–12: A Hands-On Guide to Creating Learning Intentions and Success Criteria for Organized, Effective Instruction, Second Edition* by Douglas Fisher, Nancy Frey, John Almarode, Kierstan Barbee, Olivia Amador, and Joseph Assof. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2024 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.