

Activity 8.2: Quality Reflection Form

This form provides the name and description of each quality indicator, with two blank columns to note strengths and areas for growth for one's own or a peer's inquiry in relationship to each indicator.

Quality Reflection Form

Teacher Researcher: _____ Date: _____

Title of Inquiry: _____

Use the guiding questions presented in Chapter 8 of The Reflective Educator's Guide to Practitioner Inquiry (5th edition), to reflect on the quality of your own and/or others' teacher research in the spaced provided below. Note strengths and areas for growth related to each of the quality indicators.

#1: Context for Inquiry Teacher researchers provide complete information about the context in which their inquiry took place, including details about the school, district, classroom, students, and curriculum. They also discuss their own positionality, describing any personal background, perspectives, identities, or theoretical influences that shaped their inquiry.	Strengths
	Areas for Growth

#2: Wonderings and Purpose Teacher researchers explain the root of their wonderings in detail. Explanations for the purpose and wonderings make a compelling case for why the inquiry is important to pursue. Wonderings about problems of practice are linked to relevant literature and stated in a way that is open-ended (i.e., answer is not already known), jargon-free, and focused inward (i.e., on the inquirer's own professional practices). The wonderings emerge from real dilemmas or tensions, are framed in strengths-- or asset-based language, and are not aimed at fixing or proving something to others.	Strengths Areas for Growth
#3: Inquiry Design Teacher researchers develop designs for their inquiries that are thoughtfully planned and transparently articulated. The design is flexible, and any detours from the original plan are explained. Actions taken in pursuit of the inquiry are described in detail, and relevant literature is cited in support of the actions. Ethics are considered throughout the inquiry, with appropriate permissions sought, collaborations with others acknowledged, and uses of AI tools adequately disclosed.	Strengths Areas for Growth

