

## Activity 8.1: The Four A's Protocol: Understanding the Complexity of Inquiry Stance and Assessing Teacher Inquiry

*This activity was modified from a protocol titled "Four A's Text," adapted by Judith Gray of Seattle, Washington, from the National School Reform Faculty website. Please visit their website ([www.nsrffharmony.org](http://www.nsrffharmony.org)) for additional text-based protocols that can be utilized to discuss this chapter.*

**Time:** 25 minutes

**Materials:** Handout 7: Four A's Protocol, participant-selected significant ideas (Four A's) from Chapter 8; timer

**Step 1:** Organize participants in to groups of four to five.

**Step 2:** Before the meeting, ask participants to read the chapter and write notes in the margin, on sticky notes, or on the hand-out on the next page to answer the following four questions:

- What do you agree with in the text?
- What do you argue with in the text?
- What assumptions are the authors making about you and the inquiry process in the text?
- What parts of the text do you want to aspire to?

**Step 3:** Each person in the group takes a turn sharing an assumption in the text, pointing out the location and evidence for their thinking.

**Step 4:** Continue this process by inviting each person to share their ideas relating to each of the remaining Four A's.

**Step 5:** End the session by asking participants what they have learned about striving for quality in teacher research.

Four A's Protocol

<div>A<sub>gree</sub></div>	<div>A<sub>rgue</sub></div>
<div>A<sub>ssumptions</sub></div>	<div>A<sub>spire</sub></div>

Other thoughts for discussion:

---

---

---

---

Other thoughts for discussion:

---

---

---

---