

Activity 4.3: Triad Literature Chat

One tip for exploring the literature shared in Chapter 4 is to take the time to summarize and synthesize one’s reading. This activity helps readers carve out the time to do so by reflecting on three questions related to their readings and subsequently sharing their reflections in groups of three.

Time: 45–60 minutes

**Preparation:** Have readers complete Chapter 4, Step 1 (Consider Your Question) and Step 2 (Begin the Search) within the textbox titled “The Real Evidence-Based Practice” by Sarah van Ingen and Susan Ariew on page 173 of *The Reflective Educator’s Guide to Practitioner Inquiry* (5th edition) “Using the search strategies we described in this chapter, find and read three to five reputable pieces of literature related to your inquiry topic.” Readers bring these pieces and any notes they took on them to this activity for reference.

**Step 1: Reflection (10–15 minutes).** Provide silent time to complete the following handout:

1. Complete the following statement: The piece of literature that I found and read so far that I believe has provided the greatest insights for the topic of my inquiry is \_\_\_\_\_. Why this piece? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Take the “Literature Challenge” by responding to the following two prompts:
  - In what ways has the literature you have read so far *challenged your thinking* about the topic of your inquiry? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - In what ways would you like to *challenge the authors’ thinking* that is presented in any of the studies you have read based on your experience as a classroom teacher? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Complete the following statement: My most significant “take-away” from the readings I have completed

so far is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

How can this take-away from your reading be taken-into your inquiry journey? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

NOTE: Step 1 could be completed as preparation to shorten the amount of time this activity takes.

**Step 2: Form discussion groups of three. (1–5 minutes).** This could be done quickly by randomly counting off or ask readers to form their own groups of three by finding two other individuals who are pursuing inquiry topics of interest them.

**Step 3: Literature Chat (5 minutes per person; 15 minutes total).** Each group member has 5 minutes of “airtime” to share the topic of their inquiry, name the readings they have completed related to their topic to date, as well as share their responses to the three question prompts on the worksheet.

**Step 4: Debrief (3–5 minutes).** After each member of the triad has shared their response to literature they have read related to their inquiry topic, the group discusses any themes/commonalities they noticed in the types of insights all three members gained from reading literature and the impact reading has had on their learning.

**Step 5: Whole Group Discussion (5–10 minutes).** Groups share insights gained.