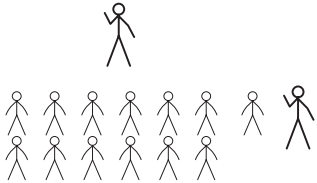
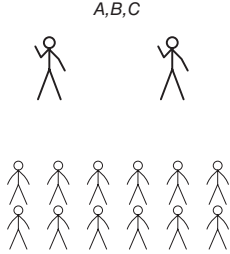
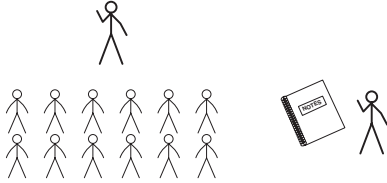
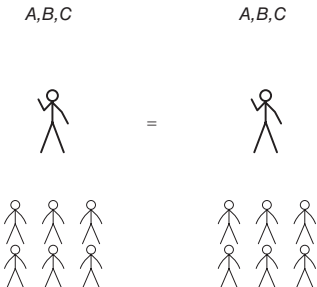
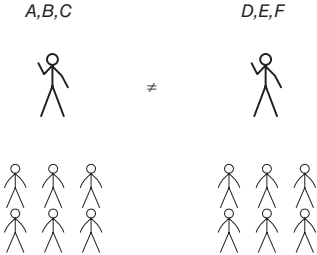
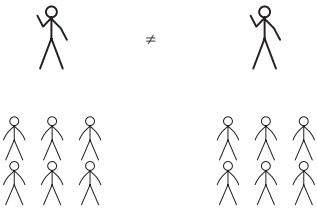


**Table 4.1** Seven Co-Teaching Models

Co-Teaching Model	Description	Class Setup
One student group: One lead teacher and another teacher teaching on purpose	The mainstream and ESL teachers take turns assuming the lead role. One leads while the other provides minilessons to individuals or small groups in order to pre-teach or clarify a concept or skill.	 <p>The diagram shows a stick figure teacher at the top center. Below it is a group of 12 student stick figures arranged in two rows of six. To the right of this group, another stick figure teacher is shown interacting with a small group of three student stick figures.</p>
One student group: Two teachers teach the same content	Both teachers direct a whole-class lesson and work cooperatively to teach the same lesson at the same time.	 <p>The diagram shows two stick figure teachers at the top, with the label "A,B,C" above them. Below them is a group of 12 student stick figures arranged in two rows of six.</p>
One student group: One teacher teaches, one assesses	Two teachers are engaged in conducting the same lesson; one teacher takes the lead, and the other circulates throughout the room and assesses targeted students through observations, checklists, and anecdotal records.	 <p>The diagram shows one stick figure teacher at the top left leading a group of 12 student stick figures in two rows of six. To the right, another stick figure teacher is shown holding a clipboard and assessing a student.</p>
Two student groups: Two teachers teach the same content	Students are divided into two learning groups. The teachers engage in parallel teaching, presenting the same content using differentiated learning strategies.	 <p>The diagram shows two separate groups. On the left, a stick figure teacher is labeled "A,B,C" and is positioned above a group of 6 student stick figures. On the right, another stick figure teacher is labeled "A,B,C" and is positioned above another group of 6 student stick figures. An equals sign "=" is placed between the two teacher figures.</p>
Two student groups: One teacher pre-teaches, one teaches alternative information	Teachers assign students to one of two groups based on their readiness levels related to a designated topic or skill. Students who have limited prior knowledge of the target content or skill are grouped together to receive instruction to bridge the gap in their background knowledge.	 <p>The diagram shows two separate groups. On the left, a stick figure teacher is labeled "A,B,C" and is positioned above a group of 6 student stick figures. On the right, another stick figure teacher is labeled "D,E,F" and is positioned above another group of 6 student stick figures. A not-equal sign "≠" is placed between the two teacher figures.</p>

(Continued)

**Table 4.1** (Continued)

Co-Teaching Model	Description	Class Setup
<p>Two student groups: One teacher re-teaches, one teaches alternative information</p>	<p>Flexible grouping provides students at various proficiency levels with the support they need for specific content. Student group composition changes as needed.</p>	<p>A,B,C                      D,E,F</p> <p>A,B,C</p> 
<p>Multiple student groups: Two teachers monitor and teach</p>	<p>Multiple groupings allow both teachers to monitor and facilitate student work while targeting selected students with assistance for their particular learning needs.</p>	