YOUR TURN!

Are there specific concepts, practices, or ideas that require you to "show" learners what success looks like? Are your students being introduced to the idea of success criteria for one of the first times? For example, do you have students who are still learning to read? Do you have students who are still learning to read? If so, teacher modeling may be the best approach for knowing and showing success criteria. With your colleagues, develop a list of success criteria for an upcoming lesson, or series of lessons, that you believe will require teacher modeling. List them in the first column of the following chart. Then, think about how you will model the outcome or outcomes using the five characteristics just mentioned. Just discuss the questions in the column on the right. We will map out a plan in the next Your Turn.

SUCCESS CRITERIA	USING THE FIVE CHARACTERISTICS, HOW WILL YOU MODEL THE SUCCESS CRITERIA?
	1. How will you describe or model success? 2. How will you explain the thinking behind the thinking? 3. What content will you highlight? 4. How will you break down the content, practice, or disposition? 5. What multiple modes will you use?
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