

YOUR TURN!



Return to the table in Module 1 on page 20 where you and your colleagues generated the list of what learners would say and do if they mastered the learning intention. Use the space provided to rewrite the learning intention and then create your progression of success criteria that will guide you and your learners toward the learning intention. Refer to the characteristics of high-quality *I can* or *We can* statements at the beginning of this module.

LEARNING INTENTIONS	I CAN/WE CAN STATEMENTS