

Return to the table in Module 1 on page 20 where you and your colleagues generated the list of what learners would say and do if they mastered the learning intention. Use the space provided to rewrite the learning intention and then create your progression of success criteria that will guide you and your learners toward the learning intention. Refer to the characteristics of high-quality *I can* or *We can* statements at the beginning of this module.

LEARNING INTENTIONS	I CAN/WE CAN STATEMENTS

Retrieved from the companion website for *The Success Criteria Playbook: A Hands-On Guide to Making Learning Visible and Measurable* by John Almarode, Douglas Fisher, Kateri Thunder, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book