YOUR TURN!

Returning to the different ways of creating and implementing success criteria, which aspects of understanding do you believe best align with the different criteria for success? When your learning intention is centered around a specific aspect of understanding, which format for success criteria would make clear what this type of understanding looks like and sounds like upon mastery? *Keep in mind, there can be multiple success criteria options for each aspect of understanding* (e.g., rubrics work for more than one aspect of understanding). Use your initial understandings of the ways of implementing success criteria and the aspects of understanding as well as your experiences to make connections.

This task is best done in conversation with colleagues so that you can discuss why you believe certain types of success criteria are best aligned with certain aspects of understanding. Sharing and discussing different perspectives will help us stay focused on the purpose of creating and implementing success criteria: *to better connect our learners to a shared understanding of what success looks like for any given process, task, or product.*

APPROACHES TO SUCCESS CRITERIA	ASPECTS OF UNDERSTANDING
I Can Statements	
We Can Statements	
Single-Point Rubrics	
Analytic/Holistic Rubrics	
Teacher Modeling	
Exemplars	
Co-Constructing Criteria for Success	