

# Tool for Planning Across the Domains

## Planning

This tool can be used as a place to take notes, reflect, or expand upon the ideas in this chapter. Alternatively, it can also be used to plan for responsiveness across the domains.

<b>Academic Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Multiple entry points</i></li><li>• <i>Differentiated instruction</i></li></ul>	<b>Linguistic Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Support for content-specific language and vocabulary as well as opportunities for students to write in multiple languages</i></li><li>• <i>Support for expressive and receptive language</i></li></ul>
<b>Cultural Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Connections, content, and contexts that are reflective of diverse communities</i></li></ul>	<b>Social-Emotional Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Meaningful work that is aligned with interests and shared experiences</i></li><li>• <i>Safe and supportive opportunities to take risks and collaborate</i></li></ul>