

# Tool for Planning Across the Domains

## Collecting Information

This tool can be used as a place to take notes, reflect, or expand upon the ideas in this chapter. Alternatively, it can also be used to plan for responsiveness across the domains.

<b>Academic Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Content-related skills</i></li><li>• <i>Writing-related behaviors and processes</i></li></ul>	<b>Linguistic Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Home language(s)</i></li><li>• <i>Speaking and processing skills</i></li><li>• <i>Language and vocabulary development</i></li></ul>
<b>Cultural Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Cultural and social identities</i></li></ul>	<b>Social-Emotional Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Interests</i></li><li>• <i>Social-emotional tendencies</i></li></ul>