

# Tool for Planning Across the Domains

## Demonstration Texts

This tool can be used as a place to take notes, reflect, or expand upon the ideas in this chapter. Alternatively, it can also be used to plan for responsiveness across the domains.

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| <b>Academic Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Models skills students are developing</i></li><li>• <i>Provides multiple entry points for developing skills</i></li></ul> | <b>Linguistic Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Mirrors structure and length that students can produce</i></li><li>• <i>Supports new vocabulary with definitions, visuals, and/or labels</i></li></ul> |
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| <b>Cultural Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Portrays the identities and experiences that are familiar and unfamiliar to students</i></li></ul>                        | <b>Social-Emotional Responsiveness</b> <ul style="list-style-type: none"><li>• <i>Includes student interests and/or shared experiences</i></li><li>• <i>Models social-emotional skills and positive habits of mind</i></li></ul>   |
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