

TOOL 8: ACTIONS TOWARD CULTURALLY RESPONSIVE-SUSTAINING EDUCATIONAL TRANSFORMATION (CRSET)

Referring to the ten principles of CRSET, identify one action you can take in your role and one action you can take in your education ecosystem in each of the ten principles of CRSET to spark CRSET.

PRINCIPLE	ROLE	ECOSYSTEM
Race and racism operate in all educational ecosystems.	Examine the policies and practices in my department for colorblindness and anti-Blackness.	Challenge the colorblindness and anti-Blackness I observe in the systems, policies, and practices in my school and district.
Culture influences our cognition, perceptions of the world, and how we learn.		
Leaders establish the systems, policies, practices, and culture structures that make CRSET possible.		
Affirming beliefs wire our educational ecosystems to recognize and tap into the genius of students, communities, and educators.	Ensure that lesson plans, curricula units, and other teaching materials integrate affirming beliefs into my instructional delivery. Plan for empowerment.	Participate in school and district curriculum writing so that I can champion and demonstrate how to align our instructional materials with affirming beliefs.
Educators need the resources, training, and support that personal and professional transformation requires.		
Educators' lives outside classrooms and schools matter to the learning that takes place inside them.		
Culturally responsive-sustaining competencies and methods empower educators to create powerful learning experiences.		
Educational experiences that sustain students' cultural, experiential, and linguistic knowledge propel learning.		
The social, historical, cultural, and political context of classrooms, schools, and districts must be understood and factored into the structures, policies, practices, and content that organize learning.	Learn from community leaders and elders about the history of my school's neighborhood and look for connections between local/state/federal policies and the school.	Connect my school's history to the history and experiences of other schools to identify systemic patterns.
All stakeholders work collectively to share information (data, strategies, experiences, reflections, etc.), learn together, build a common purpose, set goals, design plans, and hold each other accountable for using their collective power, knowledge, and resources to create change.		

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