## Presenting...

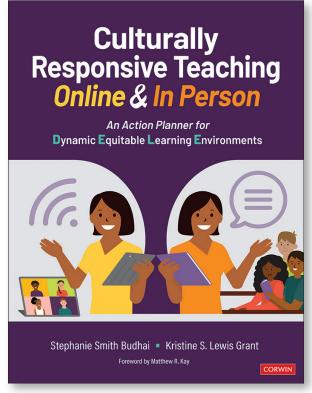
## Culturally Responsive Teaching Online and In Person

## An Action Planner for Dynamic Equitable Learning Environments

Stephanie Smith Budhai and Kristine S. Lewis Grant

Educators in the 21st century are teaching diverse learners across a range of learning environments, while attending to critical issues related to equity, inclusion, and social justice. Now there's a resource to help you merge the essential skills of embedding culturally responsive teaching practices into online and in person learning settings. Using the Dynamic Equitable Learning Environments (DELE) framework, you can build the knowledge, awareness, skills, and dispositions to pivot instruction to facilitate equitable, inclusive, and antiracist learning experiences that transcend cultural, social, and linguistic backgrounds—no matter where, when, or how your students do their learning.

When you commit to culturally responsive teaching, you want to build your own capacity to provide every learner, in every educational setting, the ability to connect with the curriculum in authentic and equitable ways. This book enables you to do just that by providing the pedagogical strategies to meaningfully engage all learners, especially in online settings, and ensure that your class is inclusive, decolonized, and takes into account the diverse lived experiences of all learners, their families, and communities.



\$29.95, 200 pages, ISBN: 9781071855270

"As needs, demands, interests, and opportunities for online instruction increases, Culturally Responsive Teaching Online and In Person is a book that will assist educators in the complex task of designing essential learning opportunities with student for academic and social success. This book reminds us that culturally responsive teaching practices are potentially transformative in person and online. Indeed, this book helps educators think about the tools, technology and teaching necessary to build more liberating, humanizing and just spaces of education."

-H. Richard Milner IV,

Distinguished Professor, Vanderbilt University, Coauthor, These Kids are Out of Control

