

Presenting...

Student-Centered Mentoring

Keeping Students at the Heart of New Teachers' Learning

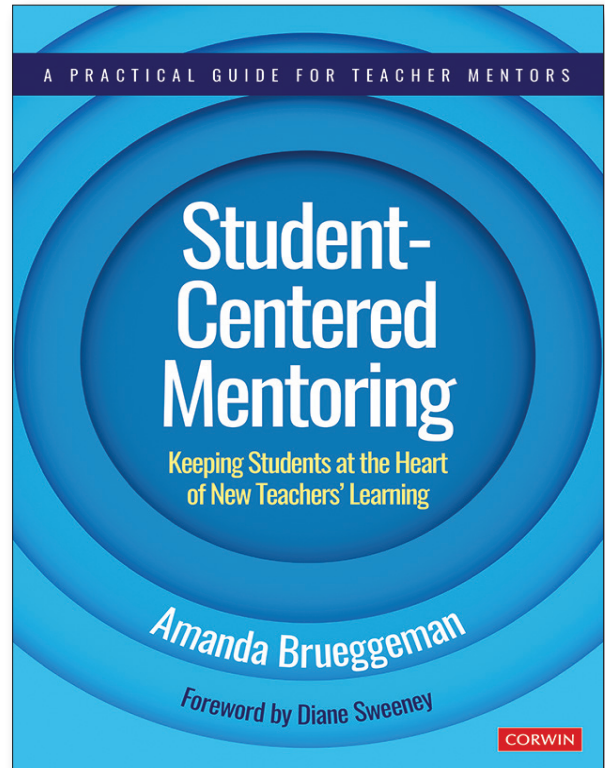
Amanda Brueggeman

Mentor relationships should focus on student growth and provide novice teachers with instructional support to truly make an impact on student learning. Amanda Brueggeman brings this focus to life in *Student-Centered Mentoring* by presenting mentorship strategies that can be applied effectively in any induction context, all through the prism of orienting mentor conversations around student learning outcomes.

This new mentorship model is designed to improve teacher retention, support instructional development, and foster a culture of learning in schools. Mentors will learn how to develop a student-centered approach to mentoring, promote collective efficacy with mentees, engage in reflective coaching conversations with mentees, and prevent new teacher burnout using the following resources:

- Actionable strategies for mentoring using a student-centered lens
- Detailed anecdotes and examples from the field
- Comprehensive ancillary materials, including professional development support for starting a Student-Centered Mentoring program and online tools to help train and support mentors

Transforming the traditional concept of mentorship into a clearer focus, this book can be adopted by any mentorship program or a sole mentor as a model for supporting novice teachers while enhancing student learning.



\$32.95, 192 pages, ISBN: 9781071855195

"This book is packed with useful ideas, strategies, and clear action steps for supporting new teacher induction with a student-centered philosophy at its core. In both translating the research and describing educators' lived experiences, Amanda Brueggeman has created a timely resource that will resonate with classroom teachers, school and district leaders. When put into practice, the strategies in this book will help in shaping mastery environments in which everyone in an educational setting shares the belief that individually and collectively they have the capability to impact positive improvement."

—Jenni Donohoo
Provincial Literacy Lead Council of Ontario Directors of Education, Author, *Collective Efficacy*