

# Presenting...

## The “Why” Behind Classroom Behaviors, Pre K-5

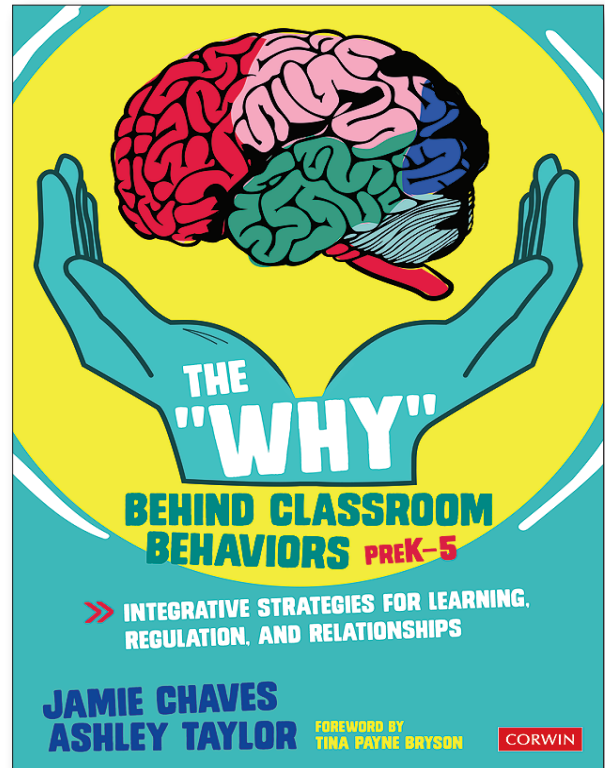
### Integrative Strategies for Learning, Regulation, and Relationships

Jamie Chaves, Ashley Taylor

With dysregulation and neurodevelopmental diagnoses on the rise, classrooms are more diverse than ever. Through a reflective lens, this book equips teachers and support staff to help all students thrive by identifying and fostering each teacher’s and child’s individual differences and unique strengths. Written in an accessible, conversational style, this book will help educators:

- Build confidence in identifying and addressing behaviors in order to support student growth and brain development
- Learn about an interdisciplinary approach that combines education, occupational therapy, and psychology to better understand and navigate brain-based regulation, relationships, and behaviors in the classroom

This reflective, insightful book provides workable strategies to help all students, as well as those who care for them, feel more competent, confident, and successful.



\$34.95, 272 pages, ISBN: 9781071816103

*“This book provides practical, realistic, and useful guidance to Pre K-5 teachers everywhere. The authors effectively convey the key aspects of brain and bodily functioning that impact on student behavior and the reflections and interactive scenarios help the read put theory into practice.”*

— Kellee Oliver, Coordinator of Pupil Personnel Services,

Hopewell Area School District, Aliquippa, PA