

# Presenting...

## Visible Learning for Social Studies, Grades K-12

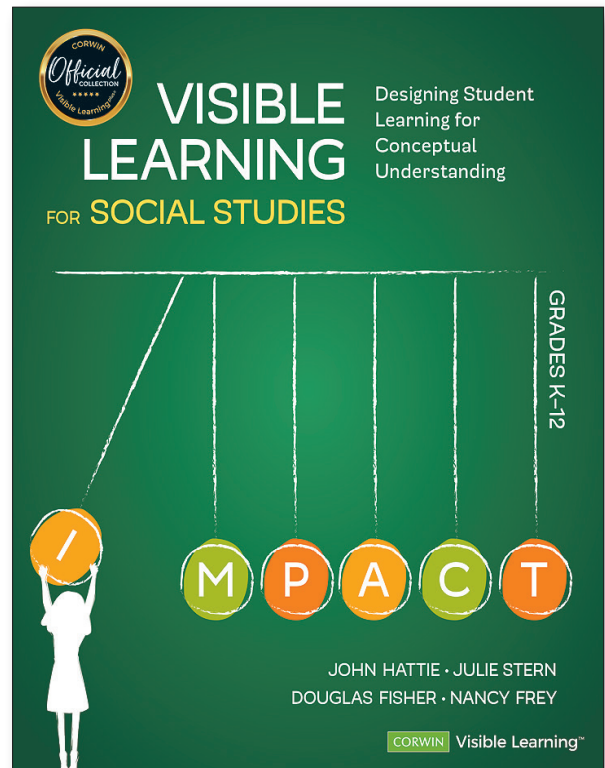
### Designing Student Learning for Conceptual Understanding

John Hattie, Julie Stern, Douglas Fisher, Nancy Frey

The Visible Learning framework demonstrates that learning is not an event, but rather a process in which students move from surface-level learning to deep learning, and then onto the transfer of concepts, skills, and strategies. Encouraging learners to explore different facets of society, history, geography, and more, best practices for applying visible learning to social studies curriculum are presented through:

- A scaffolded approach, including surface-level learning, deep learning, and transfer of learning
- Examples of strategies, lessons, and activities best suited for each level of learning
- Planning tools, rubrics, and templates to guide instruction

Teachers must understand the impact they have on students and select approaches to maximize that impact. This book will guide you through the process of identifying the right strategy for the right time to successfully move students through surface, deep, and transfer learning.



**\$37.95**, 184 pages, ISBN: 9781544380827

"A call for all social studies teachers, the book you have been waiting for has arrived. **VISIBLE LEARNING®** for Social Studies K-12 packages the most compelling research in education and some essential social science content knowledge into one book. The book is written in a way that a busy social studies teacher could pick it up, flip to the section relevant to their situation, and find answers that can be translated into their classroom immediately."

**-Teresa Rensch, Director of Curriculum and Instruction, Konocti Unified School District Lower Lake, CA**