

# Presenting...

## Balance with Blended Learning

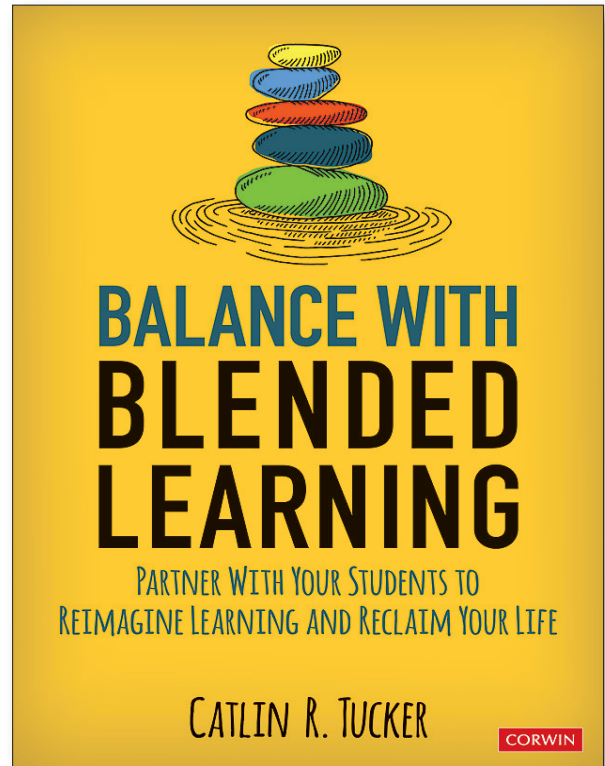
### Partner With Your Students to Reimagine Learning and Reclaim Your Life

Catlin R. Tucker

Blended learning offers educators the opportunity to reimagine teaching and learning. It allows teachers to partner with their students to assess, track, and reflect on learning. This partnership gives teachers more time and energy to innovate and personalize learning while providing students the opportunity to be active agents driving their own growth.

- Practical strategies for teachers overwhelmed by their workloads
- Routines and protocols designed to move feedback and assessment into the classroom to eliminate much of the work teachers take home
- Ready-to-use templates and resources designed to help students take an active role in tracking, monitoring, and reflecting on their progress
- Stories from the author's extensive experience both as a teacher and blended-learning coach

Redefining roles in a blended learning classroom encourages students to take ownership over their learning journeys and helps teachers feel more effective, efficient, and energized.



**\$32.95** 248 pages, ISBN: 9781544389523

*"After reading *Blended Learning*, I was hooked! This new focus in the series, on helping coach students to understanding their own learning, is exactly what educators need right now as we move from the front of the classroom to sitting shoulder to shoulder with our students to make sense of learning goals and assessing them!"*

—**Melissa Wood-Glusac, English Teacher,**  
Thousand Oaks High School