

Think-Pair-Share

OPEN-ENDED QUESTION OR PROMPT	WHAT I THOUGHT (SPEAKING)	WHAT MY PARTNER THOUGHT (LISTENING)	WHAT WE WILL SHARE (CONSENSUS)
Academic language stem for speaking: “ <i>What I thought was . . . because . . .</i> ”			
Academic language stem for listening: “ <i>What my partner thought was . . . because . . .</i> ”			
Academic language stem for consensus: “ <i>What we thought was . . . because . . .</i> ”			

My Name: _____ Partner’s Name: _____ Date: _____

SOURCE: Created by author, based on Lyman, F. (1981). “The responsive classroom discussion: The inclusion of all students,” *Mainstreaming Digest*. University of Maryland, College Park, MD.
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