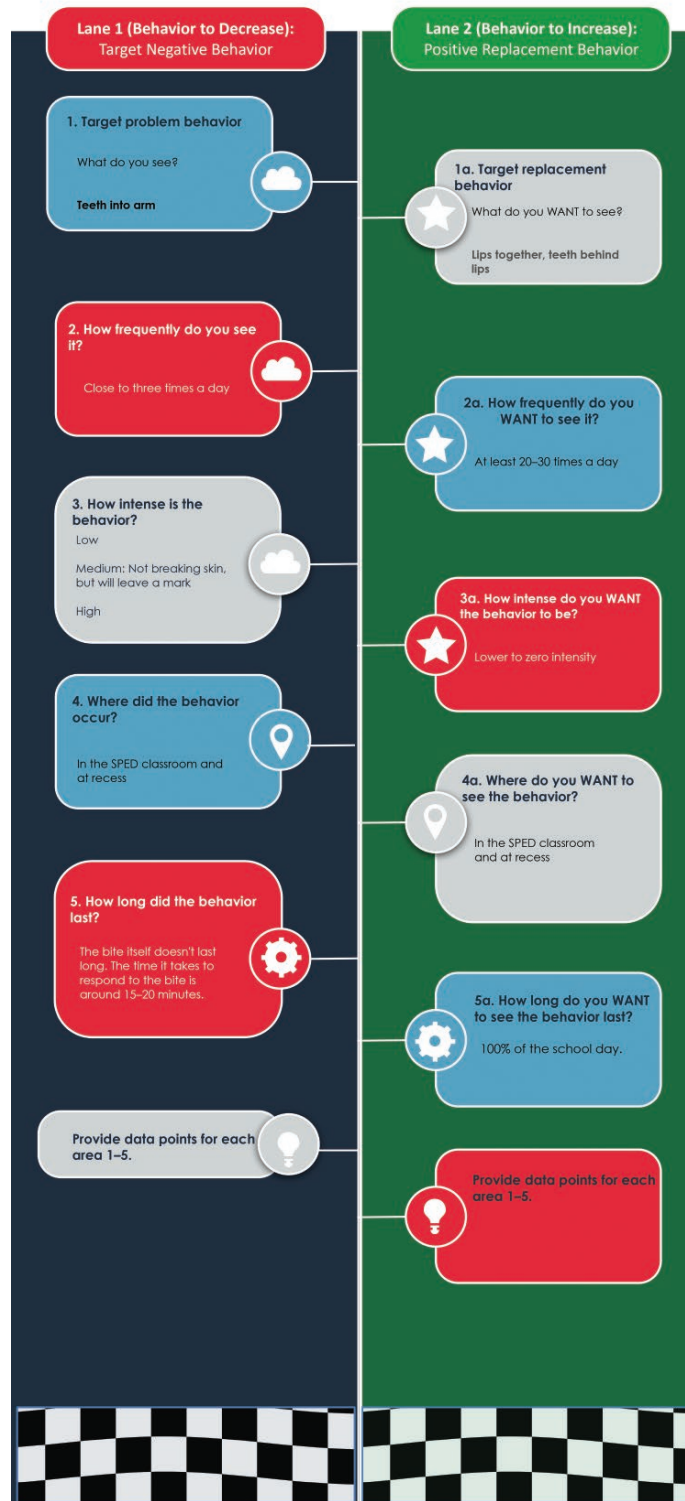


HAPPY KIDS DON'T PUNCH YOU IN THE FACE

THE REPLACEMENT BEHAVIOR RACE

The CORE of your behavior intervention plan will rely on how well you set up "Lane 2" to win the race.



www.totempd.com

Initiate your behavior intervention plan here. Use this worksheet to get started.

(Best to include school letterhead on this form.)

(Student) has been observed to exhibit **(target behavior to DECREASE)**. The behavior may be best described as **(information 1)**. The behavior occurs **(information 2)**, with a **(high, medium, low)** intensity. The behavior tends to occur in **(information 4)** and may last up to **(information 5)**.

In an effort to reduce the **(target behavior to DECREASE)**, **(student)**'s support team is proposing to teach **(student)** a positive replacement behavior. For the next 10 school days, the support team will be working on teaching **(student)** **(target behavior to INCREASE)**. The replacement behavior may be best described as **(information 1a)**. The replacement behavior will occur **(information 2a)**, with a **(high, medium, low)** intensity. The behavior will occur in **(information 4a)** and may last up to **(information 5a)**.

Within 10 school days, **(student)**'s support team will evaluate the following areas:

1. How well the support team can identify the target replacement behavior (and reward/reinforce that behavior)
2. The frequency of rewarding the target replacement behavior
3. The intensity of the target replacement behavior (high, medium, low)
4. Where the target replacement behavior will occur (What areas at school/home need to be reinforced the most?)
5. How long the target replacement behavior will last (Make sure the student is clear on what the replacement behavior looks like.)