

- *Are there enough turns for a meaningful conversation?*
- *Is each turn long enough? Should they be longer with more sentences?*
- *Do both students talk more or less an equal amount? Does one student dominate?*
- *Do students listen well enough to appropriately build on previous turns?*
- *Do students use posing, clarifying, and supporting ideas to build up one or more ideas?*
- *Do students build up both (or more) ideas as much as possible?*
- *Do students then evaluate the overall evidence weight of each side to make a logical decision?*
- *Do they clearly describe why they chose a side?*
- *Do students show effective listening by how they respond in each turn and nonverbally?*
- *Do students work hard to say things as clearly as possible each turn?*
- *Do they clearly describe why they chose a side?*
- *Do they use thinking skills needed to have a successful conversation?*
- *Do they use effective nonverbal skills for listening, emphasizing, questioning, and so on?*
- *Do they value (and not disrespect) one another's ideas?*

## Quantity

- # of turns
- Length of turns
- Equity of voice

## Quality

- Use conversation skills to co-construct and argue ideas
- \_\_\_ Turns build on previous turns
- \_\_\_ Students pose or choose a relevant initial idea(s) that is focused on learning objective(s)
- \_\_\_ Students clarify idea(s) (by paraphrasing, defining, elaborating, asking questions, negotiating, etc.)
- \_\_\_ Students support ideas (using evidence, examples, explanations)
- \_\_\_ *If there are two or more competing ideas (argue/decide):*  
students build up both ideas and
  - \_\_\_ (a) evaluate the strength/weight of the evidence of each idea
  - \_\_\_ (b) compare the strengths/weights and choose the "strongest/heaviest" idea
  - \_\_\_ (c) explain and/or negotiate final decisions and conclusions
- Effective listening
- Clear speaking (plus use of language asked for in prompt)
- Academic thinking (including use of thinking asked for in prompt)
- Academic content (including talk about content asked for in prompt)
- Nonverbal communication (posture, nods, eye contact)
- Value one another's ideas, thinking, and feelings

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