

Template to Guide VAT Activity

Video Infused Lesson Study: Focus on Technology Use

1. Review the lesson plan and quickwrite: What role do you think this technology played in this lesson?
2. Watch the 10-minute clip of this technology use from your own teaching and that of a colleague. Take low-inference notes.
3. Discuss the clips in terms of two questions: (1) What evidence of student learning is occurring in this video clip? (2) What part of the learning experience can be directly associated with the technology used?
4. Watch the 10-minute clip of this technology use with at least two more colleagues. Take low-inference notes and repeat Step 3.
5. Reflect on this video analysis task. Return to your observation statement in #1 of this template. What do you think of it now? What would you revise or expand in it? What do you think you learned or reinforced from participating in this activity?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>