

## Template to Guide VAT Activity

*Video Enhanced Instructional Coaching: Focus on Response Opportunities*

1. Meet with your coach/supervisor to set a target for the video-based instructional coaching cycle.
2. Video a lesson and upload it so your coach/supervisor can access it.
3. Using the provided tally sheet, watch about 20 minutes of your video in which there are a lot of questions posed to students. Mark the responders to your questions.
4. Review about eight minutes of your lesson with your supervisor/coach, in which there were many questions posed. What discoveries do the two of you make when watching this segment and using the viewing tally sheet?
5. Reflect on this video analysis task. What do you think you learned or reinforced from participating in it?

### Observation Guide: Response Opportunities

To investigate this aspect of teaching and learning, view 20 minutes of your video clip where there is teacher-whole class interaction and, using the instrument below, note all the questions you see yourself posing. Then, using the checklist, determine in each instance of a question being posed to the class, which students are responding.

Student Responder						
Note all questions teacher poses here:	Male?	Female?	Sitting close to teacher?	Sitting far from teacher?	Whole-class, choral (calling out) response?	Whole-class, partner talk?
1.						
2.						
3.						

1. What surprised you or stood out to you after looking at this aspect of teaching in the video clip?
2. What did this observation task make you think of changing in your own teaching?
3. What specific alternatives do you now see could have occurred that might have increased response opportunities in this lesson?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>