

Template to Guide VAT Activity

Video Learning Walks: Focus on Academic Language

1. Quickwrite: Considering the focus of this learning walk is academic language use in our school, what sorts of student and teacher behaviors do you expect to see?
2. Watch the five-minute clip. Take low-inference notes on academic language use—some observers may choose to focus on the teacher’s language, their boardwork, a particular student, students’ language, and so forth.
3. Discuss the clips in terms of academic language development as seen in this sample.
4. Repeat Steps 2 and 3 several times.
5. Reflect on this video analysis task. What do you think you learned or reinforced from participating in it? What surprised you or stood out to you after looking at this aspect of teaching in the video clip? What did this observation task make you think of changing in your own teaching?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>