

Template to Guide VAT Activity

Think-Aloud Playback: Focus on Differentiation

1. Capture video of a class in which you have a particular student who needs additional supports (or who accelerates through the materials) in the class. Make sure the camera is positioned to capture this learner clearly, both the visual and the audio.

2. Watch this video first on your own, focusing on the particular student.

Two Noticings/Two Wonderings

What do you

- Notice about the student's behavior?

- Notice about the student's engagement or lesson participation?

- Wonder about your instruction that could be supportive of the student's learning?

- Wonder about your instruction that could be enhanced to support the student's learning?

3. Share your video with your coach/supervisor. The coach/supervisor also reviews the video with these open-ended questions in mind. Set a time to meet to discuss the lesson.

4. Watch portions of the video together, first portions (three to six minutes in length) that the teacher selects and then portions that the coach/supervisor suggests watching. The coach/supervisor asks these same four questions (Two Noticings/Two Wonderings), and the teacher shares his or her observations and reflections.

5. Reflect on this video analysis task. What do you think you learned or reinforced about differentiation from participating in it?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>