

## Template to Guide VAT Activity

### *Self-Assessment via Video: Focus on Student Higher-Order Discussion*

1. Examine the provided observation protocol, adapted from Discussion, from the *Fermilab Science Education Classroom Observation Protocol* ([https://ed.fnal.gov/trc\\_new/program\\_docs/instru/classroom\\_obs.pdf](https://ed.fnal.gov/trc_new/program_docs/instru/classroom_obs.pdf)). Teacher and supervisor read through the criteria for each level of the ratings and watch a sample video of another teacher to try looking for evidence of this practice.
2. After the supervisor and the teacher have discussed these criteria, ideally looking at footage of another teacher to look for evidence as a practice observation, the teacher plans, teaches, and video captures a lesson with the intention of showing student discussion as described in the observation protocol.
3. Once the video has been uploaded to a secure platform, the teacher watches the full-length lesson and takes notes with timestamps of any episodes in which they saw evidence of student discussion. After collecting this evidence, the teacher then marks each band of the criteria with tallies or evidence.
4. The teacher completes the self-assessment by writing some reflections about the lesson video and their findings and sets further growth goals, such as the following:
  - What surprised you? What did you learn?
  - What do you think about what your students are doing here?
  - What will you do differently next time? (Knight, 2014, p. 136)
5. The teacher and supervisor set up a time to video conference and share their evidence. The teacher goes first, and the supervisor adds in and helps ask clarifying questions. They do not share their ratings until after they have discussed the evidence. They then share their ratings and discuss whether either would change the rating based on their conversation and each other's evidence.
6. Reflect on this video analysis task. What do you think you learned or reinforced from participating in it?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>