Template to Guide VAT Activity
Lesson De-/Reconstruction: Focus on Lesson Design
1. Quickwrite: To what extent do you think lesson plans should mirror the actual teaching that happens?
 Watch the video and use timestamps and descriptions to capture in your notes the lesson phases and activities that you see.
3. Using your observation notes, fill in a lesson plan template that you use in your school. Were there any parts you could not fill in based on the observation of the lesson? What does that signify to you?
4. Share your lesson plan with the group and create a master lesson plan that seems to have been the one this teacher made for this lesson.
5. How might you "reconstruct" or change this lesson plan based on what you viewed in its implementation?
6. Reflect on this video analysis task. What do you think you learned or reinforced from participating in this activity?

online resources of Available for download at http://resources.corwin.com/VideoinTeacherLearning

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