

Template to Guide VAT Activity 2

Interactional Flow: Focus on Source and Target of Classroom Talk

1. Watch the video, and without talking to anyone, write down your observations of the classroom talk and gestures between teacher and students, students to teacher, and student to student, as seen in the clip.
2. Watch the clip again, this time creating a classroom map and marking arrows for the communication that you see occurring, as per the provided instructions.
3. Compare your results to others.
4. Consider
 - Does the teacher question or call on students sitting in parts of the room?
 - Does the teacher question or call on particular individuals or a particular gender?
 - Do particular students ask more questions or direct comments to the teacher? To other students?
5. Return to your observation statement in #1 of this template. What do you think of it now? What would you revise or expand in it?
6. Reflect on this video analysis task. What do you think you learned or reinforced from participating in it?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>