

Template to Guide VAT Activity 1

Verbatim Scripting: Focus on Questioning

1. Watch the video, and without talking to anyone, write down your observations of the teacher's use of questioning seen in the clip.

2. Watch the clip again, this time writing down, word-for-word, every question you hear the teacher posing. You may need to have the clip played several times.

Questions

1.

2.

3.

And so forth . . .

3. Divide the number of questions asked by the number of minutes of the video to arrive at a question per minute ratio.

4. Match the questions that have been noted to the category on the provided higher-order thinking chart (https://static.pdesas.org/content/documents/M1-Slide_19_DOK_Wheel_Slide.pdf or <https://www.cloud.edu/Assets/PDFs/assessment/revised-blooms-chart.pdf>).

5. Return to your observation statement in #1 of this template. What do you think of it now? What would you revise or expand in it?

6. Reflect on this video analysis task. What do you think you learned or reinforced from participating in it?



Available for download at <http://resources.corwin.com/VideoinTeacherLearning>