

Template G

Teacher Reflection—Sample Three

SCHOOL:		
INQUIRY QUESTION:		
THEORIES OF ACTION:		
INCLUDE EVIDENCE RELATED TO THE GUIDING QUESTIONS	STUDENT LEARNING	EDUCATOR LEARNING
<p><i>(Include artifacts and student and educator quotes)</i></p> <ul style="list-style-type: none">• What have you learned?• What were pivotal moments for teachers and students?• What evidence did you collect to address your inquiry question and theory of action statements?• Why that evidence?• What patterns or items of interest did you notice?• Limitations or challenges		
<ul style="list-style-type: none">• What are the implications of student learning on change in teacher practice?• What have you learned as a collaborative team about working and learning together?• What are the implications for further actions or further questions?		

Adapted from Ontario Ministry of Education, 2009 [Handout].

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