

Template B

Develop Your Team's Inquiry Question

GOOD INQUIRY QUESTIONS:

- Have deep impact on student learning and educator practice
- Generate deep thinking and value multiple perspectives
- Provoke action, dialogue, and reflection
- Are feasible regarding time, effort, and resources
- Are open-ended with many possible answers
- Are not based on a commercial resource
- Are inclusive of all educators involved
- Are something you are GENUINELY curious and passionate about
- Are worthy and rich enough to study and research
- Require the gathering and analysis of a variety of data over time

WHAT IS THE IMPACT OF (INSTRUCTIONAL PRACTICE RELATED TO INQUIRY) ON (THE IDENTIFIED STUDENT LEARNING NEED)?

Use the space below to begin developing your team's collaborative inquiry question.

Adapted from Ontario Ministry of Education, 2009 [Handout].

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