## **TED Talk Analysis**

| Title of TED Talk                                 |  |
|---|--|
|   |  |
|   |  |
|   |  |
| Name of Speaker                                   |  |
|   |  |
|   |  |
| Date of TED Talk                                  |  |
| Date of TED Talk                                  |  |
|   |  |
|   |  |
| Beyond the TED crowd, who is the intended         |  |
|   |  |
| audience of the talk? What group(s) of people     |  |
|   |  |
| would benefit most from this presentation?        |  |
| What is the overall purpose of the TED Talk?      |  |
| what is the overall purpose of the 122 Talk.      |  |
|   |  |
|   |  |
| What is the speaker's thesis (stated or implied)? |  |
|   |  |
|   |  |
| II 11 1 1 1 1 1 Cd TEED                           |  |
| How would you describe the tone of the TED        |  |
| Talk?   |  |
| Taix:   |  |
| How does this speaker build ethos? (Feel free to  |  |
|   |  |
| refer to the speaker's profile information as you |  |
|   |  |
| build your answer.)                               |  |
| TT 1 4 1 1 1 1 1 2                                |  |
| How does the speaker appeal to the audience's     |  |
| emotions (pathos)? Share specific examples from   |  |
| chiodions (punios). Share specific examples from  |  |
| the talk.   |  |
|   |  |

| How does the speaker rely on data, logic, and       |
|---|
| reasoning (logos) to support their claim? Share     |
| specific examples from the talk.                    |
| How does the author structure/organize their TED    |
| Talk?   |
| Describe two specific things this speaker does well |
| to engage the audience.                             |
| Connection-Compliment-Question                      |
| What is one connection you can make with the        |
| speaker after listening to their TED Talk?          |
| What is one thing you appreciated about the talk?   |
| What is one question you have for the speaker?      |
| Overall, what will you remember most about this     |
| TED Talk? What did you learn? What stood out,       |
| and why?  |