

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Cam says that when he multiplies mixed numbers he breaks them apart like whole numbers.

He uses  $4\frac{2}{5} \times 5$  as an example.

He says  $4\frac{2}{5} \times 5$  is the same as  $4 \times 5 + \frac{2}{5} \times 5$ .

Use pictures, numbers, or words to explain why you agree or disagree with Cam.

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Give another example to justify why you agree or disagree with Cam.

Big Idea #41: Multiplication with Fractions #2 • Task 1 • Task 41A

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.