

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Henry says that he knows that the difference of  $7\frac{7}{8} - 2\frac{1}{2}$  is greater than 5 without subtracting on a piece of paper. How might he know this?

Henry also says that he knows the difference of  $16\frac{2}{3} - 5\frac{1}{6}$  is greater than 11 without subtracting on a piece of paper. How might he know this?

Big Idea #37: Reasoning About Subtraction with Fractions • Task 37C

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.