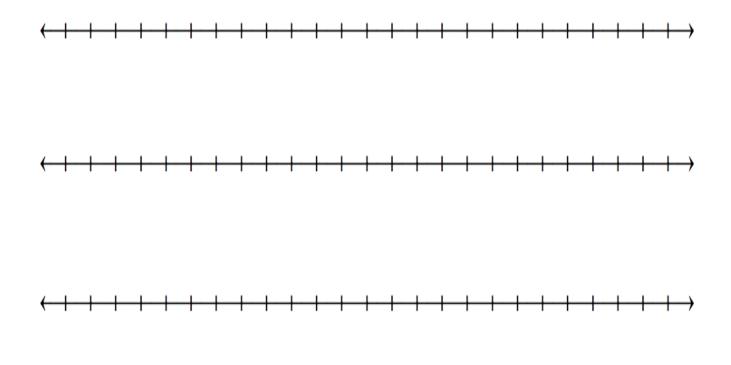
Name: _____

Jake added on a number line. He added 0.4 to his number.

When he stopped, he was at a number greater than 2.0.

What are three different numbers that he could have started with?

How do you know?



Big Idea #33: Problem-solving with decimals • Task 33D

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, <u>www.corwin.com</u>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.