Name:								Date:			
Place 42.45 on the number line.											
•	<del> </del>	<del>                                     </del>	<del>                                     </del>		<del>                                     </del>	<del>                                     </del>		<del> </del>	<del>                                     </del>	<del>                                     </del>	<b></b>
4	12										
Tell how you knew where to place 42.45 on the number line.											

Big Idea #27: Representing decimals as Numbers • Task 27B

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, <a href="https://www.corwin.com">www.corwin.com</a>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.