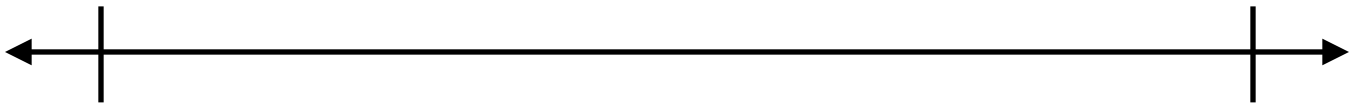


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Create 2 equivalent fractions.

Use the number lines to show that they are equivalent.



Big Idea #22: Equivalent fractions on number lines • Task 22A

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.