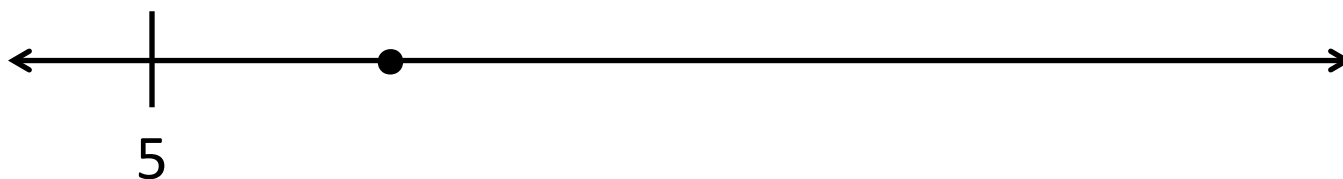


Name: \_\_\_\_\_ Date: \_\_\_\_\_

What fraction might the point represent?



Explain your thinking.

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Big Idea #20: Fractions Greater than one on a number line • Task 20C

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.