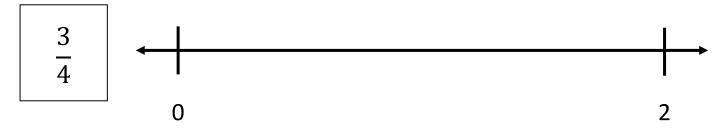
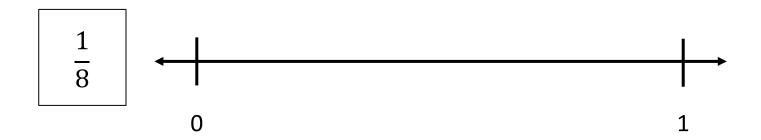
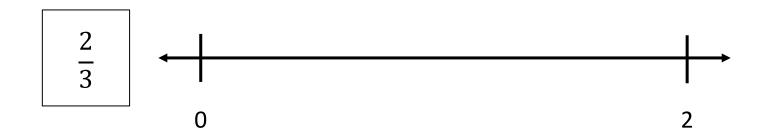
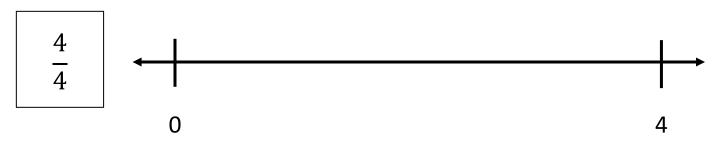
Name:	Date:	
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Look carefully at the endpoints. Place each fraction on the number line.









Big Idea #19: Fractions on a Number Line • Task 19C

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, <a href="https://www.corwin.com">www.corwin.com</a>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.