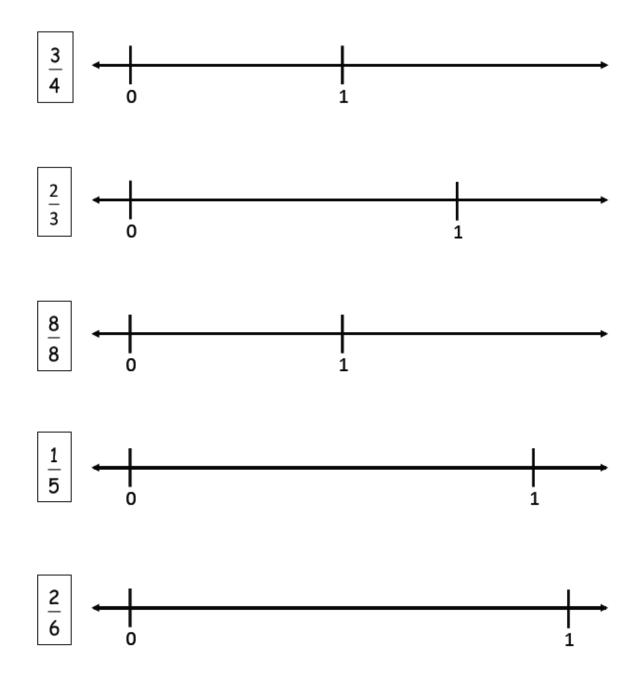
Name: _____

Place each fraction on the number line.



Big Idea #18: Connecting representations of fractions • Task 18C

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