Name:	Date:
Shade the rectangles to show	the fraction in the box. Then, put the fraction on the number line.
2 4	<b>←</b>
1 4	•
3 4	<b>←</b>
3 8	<b>—</b>
1 3	<b>←</b>

Big Idea #18: Connecting representations of fractions • Task 18A

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, <a href="https://www.corwin.com">www.corwin.com</a>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.