

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Kelly used an area model to multiply  $22 \times 39$ .

Draw lines on the rectangle and write numbers to show how she might have multiplied these numbers.



Tell how your model shows the product of  $22 \times 39$ .

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Big Idea #13: Representing multi-digit multiplication • Task 13A

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.