Name:	D	oate:
Circle the greater quotie	nt on each line.	
A. 72 ÷ 8	48 ÷ 8	
B. 16 ÷ 2	16 ÷ 8	
<u>C.</u> 40 ÷ 4	42 ÷ 7	
D. 63 ÷ 7	5 ÷ 1_	
Tell how you knew which quotient was greater in Problem A.		
Choose another problem to explain how you knew which quotient was greater.		

Big Idea #10: Reasoning about division • Task 10D

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades 3-5* by John SanGiovanni. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.