Name:	Date:
Emma knows 60 ÷ 6 = 10.	
How can she use it to find 54 ÷ 6?	
How can she use it to find 48 ÷ 6?	
How can she use it to find 72 ÷ 6?	
Big Idea #10: Reasoning about division ● Task 10B	
Retrieved from the companion website for <i>Mine The Gap for Mathematical Un</i>	nderstanding: Common Holes and

Misconceptions and What to Do About Them, Grades 3-5 by John SanGiovanni. Thousand Oaks, CA: Corwin,

nonprofit organization that has purchased this book.

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