

TABLE 8.3 Instructional Rounds: Observation/Scripting Form

Room: _____ Subject: _____ Grade: _____

School's Problem of Practice

Example: How are students equitably engaged in reading, writing, and academic conversation?

- How do students respond to and build on their peers' ideas?
- To what extent do students talk about academic content with each other versus with their teacher?
- To what extent do students provide meaningful written evidence to support their thinking?

STUDENT ACTIONS	TEACHER ACTIONS	NOTES AND QUESTIONS

Source: Tool developed by Davina Goldwasser, San Francisco Unified School District.