

TABLE 7.2 Elements of Public Learning

ELEMENT	EVIDENCE
Begin with curiosity	Jaymie is curious about her students' experience in the reading partnership, so she records them to find out what's happening.
Uncover student experience	The video data reveal the experience of the learners in the classroom.
Build space for sense-making and challenging bias	Aija asks Jaymie to "envision," and Jaymie admits to not knowing how to model her vision. Aija's questions helped reveal a gap for Jaymie, who didn't realize she hadn't fully visualized all of the steps involved in the process she wanted her students to engage in. Jaymie's admission of "not knowing" opens the possibility for new learning. The space illuminates what is known and unknown.
Acknowledge that learning is social and emotional	After the interaction, Jaymie and Aija reflect on the social and emotional competencies that they employed in the conversation.
Value the learning at a systems level	The purpose of the gathering is for the SEL department to learn from their teacher leaders. The teachers' learning is the driving force of the department's strategy.