TABLE 5.1 SINGLE-POINT RUBRIC TEMPLATE

EMERGING	PROFICIENT	HIGHLY PROFICIENT	
1–3	4	5	
Provide feedback for improvement	Grade-level expectations met Provide feedback for improvement	Provide feedback for improvement	SCORE
	I can (content standard)		/5
	I can (content standard)		/5
	I can (content standard)		/5
	I can (content standard)		/5
Total			/20
Total Student Reflection: For	llowing implementation,	describe how the perfort	mance task can be improved.

Retrieved from the companion website for *Project Based Learning+: A Framework for Implementing Academic, Social, and Emotional Learning, Grades 6–12* by Jorge Valenzuela. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2024 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

.....