TABLE 4.1 INSTRUCTIONAL ALIGNMENT TOOL COMPLETED EXAMPLE

PRODUCT(S) AND TASKS	LEARNING INTENTIONS AND PACING	FORMAL AND INFORMAL FORMATIVE ASSESSMENTS	MINI-LESSONS, HIGH- YIELDING STRATEGIES, AND SCAFFOLDS
Monday–Tuesday: Sphero Bolt program	I can develop a flowchart using step-by-step algorithms of pseudocode for my Sphero Bolt program.	Flowchart summary of algorithm logic for program Flowchart rubric Reflection in design journal Exit ticket following daily lesson Emotions check-in	Computer science guest speaker Gliffy article on flowchart universal symbols and Connect, Extend, Challenge SEL strategies
Wednesday–Thursday: Sphero Bolt program	I can define and apply loops in my Sphero Bolt program.	Loops quiz Loops rubric Exit ticket following daily lesson Emotions check-in	CT elements graphic organizer Station rotations using "Workshop Model" structure Coding with teacher Coding with a peer (pair programming) Individual coding Sphero programming video SEL strategies
Friday: Sphero Bolt program	I can define and apply conditional logic in my Sphero Bolt program.	Program rubric Reflection and celebration following presentation Emotions check-in	Presentation rehearsal Program presentation SEL strategies

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