

**TABLE 4.1 INSTRUCTIONAL ALIGNMENT TOOL COMPLETED EXAMPLE**

PRODUCT(S) AND TASKS	LEARNING INTENTIONS AND PACING	FORMAL AND INFORMAL FORMATIVE ASSESSMENTS	MINI-LESSONS, HIGH-YIELDING STRATEGIES, AND SCAFFOLDS
<p><i>Monday–Tuesday: Sphero Bolt program</i></p>	<p><i>I can develop a flowchart using step-by-step algorithms of pseudocode for my Sphero Bolt program.</i></p>	<p><i>Flowchart summary of algorithm logic for program Flowchart rubric Reflection in design journal Exit ticket following daily lesson Emotions check-in</i></p>	<p><i>Computer science guest speaker Gliffy article on flowchart universal symbols and Connect, Extend, Challenge SEL strategies</i></p>
<p><i>Wednesday–Thursday: Sphero Bolt program</i></p>	<p><i>I can define and apply loops in my Sphero Bolt program.</i></p>	<p><i>Loops quiz Loops rubric Exit ticket following daily lesson Emotions check-in</i></p>	<p><i>CT elements graphic organizer Station rotations using “Workshop Model” structure Coding with teacher Coding with a peer (pair programming) Individual coding Sphero programming video SEL strategies</i></p>
<p><i>Friday: Sphero Bolt program</i></p>	<p><i>I can define and apply conditional logic in my Sphero Bolt program.</i></p>	<p><i>Program rubric Reflection and celebration following presentation Emotions check-in</i></p>	<p><i>Presentation rehearsal Program presentation SEL strategies</i></p>