

**TABLE 4.1 Discipline- Versus Punishment-Centered Practices**

DISCIPLINE CENTERED	PUNISHMENT CENTERED
Provide multiple opportunities for students to “excel”	Exclude, office refer, suspend, and expel
Focus on cognitively rich and rigorous curriculum and instructional practices	Teach to the test
Communicate and collaborate with families on ways to support student learning and development	Ostracize and marginalize families, parents, and communities
Model tenacity, persistence, and care	Give up on students
Cultivate and envision students as knowledgeable	Act as the arbiter of knowledge and knowing
Invest in the individual to impact the community	Advance an individualistic ethos of success
Build and sustain relationships with students	Create unnecessary distance between students
Engage in real talk about social realities and expectations in society	Engage in surface-level or arbitrary talk or not talk at all
Expand racially centered textual curriculum opportunities	Develop and enact curriculum as white, mainstream, and traditional