

**TABLE 3.1 Probing Practices for Racial Justice**

FOCAL AREA	DESCRIPTION	WHAT MATTERS
Ecological and Social Probing	Study the culture of the place and space. Centering racial equity, how are people feeling in the community? What do people think or believe about the racial justice work (not) happening in the environment? What are people doing to advance racial justice and equity work in the school?	Social context of the school and classroom
Curriculum Probing	Examine how curriculum practices add value to the racialized lives, knowledge, understanding, and humanity of the students with whom the curriculum is designed.	What students learn and what adults emphasize as essential to know and be able to do
Instructional Probing	Map the extent to which young people are learning the curriculum through pedagogical decisions from educators. How are educators building instructional opportunities that bring race, racism, and discrimination to life through the curriculum?	How educators understand, interpret, and enact the curriculum  What teachers teach
Psychological, Mental Health, Emotional, and Affective Probing	Probe into the ways in which the school itself, through its racist origins, practices, and policies, may contribute to psychological, emotional, and traumatic experiences of young people and adults.	Individual and collective well-being of adults and young people
Behavioral Probing	Study the degree to which there is a disconnect between what adults or young people are saying about their commitment to racial justice and what is observable in their practices. Indeed, there should be deliberate synergy between talking and doing, and behavioral probing insists that there is consistency between discourse and action.	What people do in place and space, when, and how
Assessment Probing	Identify mechanisms that support improvement. Especially for racial minoritized people, assessments have been used to dehumanize them, and they have been used as weapons to cause harm to individuals and communities.	How adults and young people are evaluated, rewarded, and supported to improve