

TABLE 1.1 Summarizing Race, Racism, Whiteness, and Anti-Black Racism

RACE	RACISM	WHITENESS	ANTI-BLACK RACISM
<ul style="list-style-type: none"> • Is much more than skin color. • Is one of the most difficult topics to discuss in education but one of the most important. • Is socially constructed. • Is historically constructed. • Is legally constructed. • Is phenotypically constructed. • Is geographically and spatially constructed. • Is often seen as a sociological imperative but should be considered in all aspects of curriculum, instruction, assessment, and relational practices. 	<ul style="list-style-type: none"> • Occurs through power forces intentionally and unintentionally. • Is practiced through oppressive stereotypes, values, and beliefs deeply ingrained in society. • Is perpetuated through the prejudging of others based on explicit and implicit assumptions. • Is practiced by individuals who create structures and systems of racial injustice. • Results in a vicious cycle of violence, harm, trauma, and hurt of racial minoritized groups. 	<ul style="list-style-type: none"> • Can be understood as a noun and a verb. • Is not only about white people but also concerns how all people act, behave, and move within and through society. • Is the norm against which others are compared. • Rejects, frowns on, and dehumanizes thoughts, beliefs, and practices that fall outside the white gaze. • Maintains an inequitable white status quo. • Indoctrinates white people into believing they are entitled to practicing white supremacy. • Creates a dominant lens in conceptualizing, prioritizing, and enacting curriculum, instruction, assessment, and relationship practices. 	<ul style="list-style-type: none"> • Moves racism to an elevated level of hate for the Black body. • Advances deep contempt, harm, and disdain for Black people, their worldviews, and their practices. • Solidifies violence against the Black body through implicit and deeply ingrained hostility that is practiced and passed down through generational harm. • Intently studies any possible serious gains and improvement of Black communities in order to disrupt, distort, and end them by any means necessary.